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**Unit Planning-** is the preparation and planning for the teaching of a sequence of daily plans that addresses the subject in a cohesive manner. According to Wiggins and McTighe authors of *Understanding by Design*, it is suggested that unit plans be designed around essential questions. These essential questions address the fundamental concepts that we expect students to fully understand and learn during the course of the unit’s implementation. I am currently planning a unit on the book *Night* by Elie Wiesel for a 10th grade language arts classroom.

I am writing about unit planning. During this past week, my cooperating teacher and I sat down to discuss the unit I am planning on teaching next week in my junior experience. On Tuesday of this week, my cooperating teacher gave a mock EOC test. Of the 16 students in the class, only 13 participated in the mock EOC. We discovered when grading these assessments that many of the students were scoring basic, a few scored proficient, and only one scored right below the advanced level. The results of the EOC test have indicated that our class needs work in certain areas, such as summarization, author’s meaning, theme, context clues, author’s tone, and some of the literary elements such as analogy, personification, and imagery. As we discussed the planning of my unit, we decided to include these elements into the structure of my individual lessons. We will begin each day with an EOC practice that will include one or more of the previously mentioned elements that the students are struggling with. We will take turns and co-teach the book *Night,* and as we are reading or listening to the audio book, we will periodically stop the reading and hold class discussions over summary, author’s tone, the literary elements, and all the other issues the students are having trouble with.

This is an example of Unit Planning because, I and my cooperating teacher sat down together and planned what and how we would teach the book *Night,* as well as meeting the needs of the students by covering the EOC test. We addressed the particular needs of several students who have IEP’s. We discussed the few students who if they put in the effort can easily score proficient or advanced. We also discussed the few students who will not be testing in April because of various reasons, two of the students are upper classmen, and the test no longer applies to their grade level. There will be at least one possibly two students whom we will not allow to participate due to low attendance or low participation levels.